Holy Trinity CofE Primary School

French Policy

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Reviewed by:	Head Teacher
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Completed by:	M. Taylor

Vision Statement

At Holy Trinity we believe that all people are precious and honoured in God's sight. From this belief comes a determination for all within our community to experience life in all its fullness, as promised by Jesus.

We embrace the holistic development for all in our community so that they may flourish academically, emotionally, and spiritually.

All that we do is underpinned by the modelling and promotion of six core values. These are: Justice, Service, Perseverance, Gratitude, Compassion, Courage and build on previous values of Peace, Hope, Friendship, Respect, Honesty and Forgiveness.

We offer a vision of human flourishing for all, one that embraces excellence and academic rigor, but sets them in a wider framework.

French Curriculum: Intent, Implementation and Impact

Intent

Vision and Aims

- To provide all pupils with a rich, ambitious and inclusive French curriculum that develops curiosity, confidence and enjoyment in learning a new language.
- To enable pupils to communicate for practical purposes, developing spoken, listening, reading and writing skills that build steadily over time.
- To broaden pupils' cultural understanding and spiritual awareness through exploration of francophone countries, traditions and ways of life, enriching their sense of possibility, questioning and connection.

Knowledge and Skills Focus

- Secure vocabulary acquisition and accurate pronunciation, with increasing control of common sounds, phonics and key language patterns.
- Confident listening and speaking, using simple sentences, conversational language and memorised structures to communicate meaning.
- Developing reading and writing accuracy through familiar text types, word order, agreement and basic grammatical structures.
- Building knowledge of French culture, geography and everyday life to deepen understanding and intercultural respect.

Curriculum Progression

- Early learning focuses on listening, repetition, key vocabulary, simple questions and answers, and high-frequency language.
- Pupils then extend sentence-building, grammar and independent recall across familiar topics, moving from supported phrases to simple connected speech and writing.
- By the end of the primary phase, pupils can understand and use a range of familiar language with increasing fluency, accuracy and confidence.

Inclusion and Accessibility

- The curriculum is designed to nurture all learners through clear routines, modelling, repetition and multimodal support.
- Vocabulary and structures are revisited regularly to enable access for pupils with SEND, EAL and those who need additional scaffolding.
- Tasks are adapted so all pupils can achieve success and experience the possibilities of language learning.

Key Priorities

- Secure foundational vocabulary and grammar through systematic retrieval and practice.
- Develop confident questioning and response skills to support meaningful interaction.
- Inspire a positive attitude to languages through engaging, culturally rich experiences.

Implementation

Teaching Approaches

- Explicit teaching of vocabulary, pronunciation and sentence patterns through modelling, repetition and guided practice.
- Interactive oral rehearsal, pair work and purposeful questioning to promote participation and confidence.
- Use of songs, stories, games and short texts to embed knowledge and maintain engagement.

Curriculum Delivery

- French is taught in a carefully sequenced progression with planned revisiting of key knowledge across year groups.

- Lessons combine new learning with retrieval practice and regular opportunities to apply language in speaking, listening, reading and writing.
- Cultural learning is woven through units to deepen understanding and support the wider curriculum.

Assessment Approaches

- Ongoing formative assessment through observation, questioning, oral responses and review of written work.
- Low-stakes retrieval checks to secure vocabulary, grammar and pronunciation over time.
- End-of-unit tasks that assess pupils' ability to understand and use language independently and accurately.

Resources and Staff Development

- A well-sequenced knowledge-rich scheme, high-quality audio models and visual resources support consistent delivery.
- Staff training focuses on subject knowledge, pronunciation, progression and effective language pedagogy.
- Shared planning and exemplification support consistency, confidence and high expectations.

Supporting All Learners

- Vocabulary mats, visual prompts, sentence scaffolds and pre-teaching support access for all pupils.
- Opportunities for challenge include extending sentences, applying grammar and responding with greater independence.
- Adult support is used strategically to enable participation, confidence and achievement.

Impact

Knowledge and Skills Evaluation

- Pupils retain and recall key vocabulary, structures and cultural knowledge over time.
- Pupils demonstrate increasing fluency, accuracy and confidence in listening, speaking, reading and writing.

Assessment Impact

- Assessment shows that pupils can apply what they know in new contexts and build on prior learning.

- Teachers use assessment to identify misconceptions, close gaps and ensure strong progression.

Wider Impact Indicators

- Pupils show enthusiasm for French and value language learning as a means of communication and discovery.
- Pupils develop greater curiosity about other cultures and recognise the possibilities that language learning creates.

Quality Assurance

- Subject leaders monitor planning, lesson delivery, pupil work and assessment information to ensure curriculum intent is enacted well.
- Regular review of progression, outcomes and pupil voice informs improvement and maintains high standards.